

Project 304

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A Relationship of Harmony & Success:

Improving Engagement

Candace Chicilo
Marlyse Barilla
Diana Porter

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Research Coordinator

Dr. Stirling McDowell Foundation

2317 Arlington Avenue

Saskatoon SK S7J 2H8

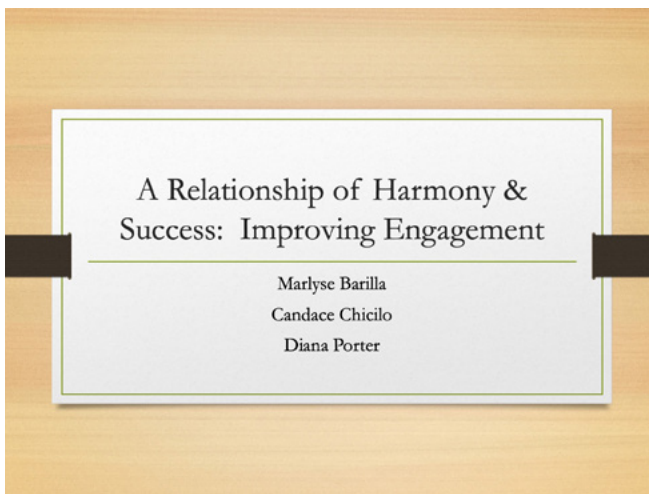
Telephone: 1-800-667-7762 or 306-373-1660

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Research Summary

This research will investigate the link between non-traditional, unconventional, informal opportunities (daily contact via phone, twice weekly in-person contact – either at school or at the child’s home, motivating students to communicate with caregivers, informal conversations off school property & focus group setting). The program itself will be the platform to enhance conversations around a child’s progress. Data will be collected through daily attendance, attendance at enriched after-school program days, attendance at literacy nights, student conferences and any other community partner literacy activities that will occur. In addition to these experiences enhancing engagement, we are querying the advancement of academic success due to the content being presented in a prescriptive manner. A positive offset of this research will be an enhanced relationship with the parents of the program.

For a summary of the project findings, please see the PowerPoint presentation developed by the research team linked below.



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2317 Arlington Avenue
Saskatoon SK Canada S7J 2H8
Phone: 306-373-1660
Toll Free: 1-800-667-7762
Fax: 306-374-1122
Email: mcdowell@stf.sk.ca

www.mcdowellfoundation.ca