



PRESENTS

# CULTURE-BASED SCHOOL MATHEMATICS FOR RECONCILIATION AND PROFESSIONAL DEVELOPMENT

This roundtable conversation will focus on three key areas:

- The importance of including Indigenous and Western ways of knowing on mathematics curriculum.
- The need to unlearn ideas in order to create space for learning.
- The importance of collaboration and support in professional development.

Panelists: **Sharon Meyers** – North East School Division First Nations and Métis Education Consultant  
**Glen Aikenhead** – Curriculum Studies, College of Education, University of Saskatchewan  
**Ruth Beatty** – Undergraduate studies in education, Lakehead University  
**Christina Ruddy** – Knowledge Keeper, Alogonquins of Pikwakanagan First Nation

This event is co-sponsored with the **Saskatchewan Mathematics Teachers' Society (SMTS)** Professional Growth Network.

## About the Salon Series

The Salon Series is designed to provide research teams with the opportunity to partner with other local stakeholders to both share their research findings and to explore the next steps or implementation strategies.

**Saturday, November 2**  
**Circle Drive Alliance Church**  
**Saskatoon, Saskatchewan**  
**11:40 a.m. - 1 p.m.**  
**Everyone welcome - light refreshments provided!**



[www.mcdowellfoundation.ca](http://www.mcdowellfoundation.ca)  
@STFmcdowell  
SaskTeachersFed

in partnership with

