



PRESENTS

DREAMING BIGGER: PERSONALIZING PACE, PLACE & TIME

This roundtable conversation will focus on four key areas.

- How technology and shifting the teaching approach to adjust for pace, place and time helps struggling students acquire the high school credits they need to graduate.
- How providing flexible learning opportunities impacted teachers at one central Saskatchewan high school in North Battleford.
- How this approach and support from teachers at John Paul II Collegiate helped a former student to graduate.
- What supports teachers would need to successfully implement pace, place and time learning with their students in their schools.

Panelists include:

Lindell Gateley – ELA Teacher

Jean Fauchon – Student Services Teacher

Carlo Hansen – Principal

Ashuan Pusey – Graduate

Ian Krips – Saskatchewan Teachers' Federation

Research Team: Frazer Donahue, Cheryl Dunits, Jean Fauchon, Shalen Fox, Carlo Hansen, Ramona Stillar, Janet Benoit, Anne Crozier, Shelly Fransoo, Tracie Harty, Nate Jurgens, Roxanne Stynsky

About the Salon Series

The Salon Series is designed to provide research teams with the opportunity to partner with other local stakeholders to both share their research findings and to explore the next steps or implementation strategies.

Wednesday, November 21, 2018

7-9 p.m.

John Paul II Collegiate

1491 97th Street

North Battleford, Saskatchewan

Everyone welcome!



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